Phys108 – Mathematics for Physicists II

Lecturer:

- Prof. Tim Greenshaw.
- Oliver Lodge Lab, Room 333.
- Office hours, Fri. 11:30...13:30.
- Email green@liv.ac.uk
- Lectures:
 - ♦ Monday 14:00, HSLT.
 - Wednesday 13:00, HSLT.
 - Thursday 09:00, HSLT.
- Problems Classes:
 - Friday 9:00...11:00.
 - Central Teaching Labs, GFlex.

- Outline syllabus:
 - Matrices.
 - Vector calculus.
 - Differential equations.
 - Fourier series.
 - Fourier integrals.
- Recommended textbook:
 - "Calculus, a Complete Course", Adams and Essex, (Pub. Pearson).

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- Assessment:
 - Exam end of S2: 70%.
 - Problems Classes: 20%.
 - Homework: 10%.

Lecture 1 – Matrices

- In this lecture we will:
 - Motivate the introduction of matrices.
 - Look at matrix addition.
 - Look at multiplication of matrices by a scalar.
 - Look at multiplication of two matrices.

- Some comprehension questions:
- What is the value of the component in row 2 and column 3 of the following matrix?

$$\begin{pmatrix} -1 & 1 & 2 & 0 \\ 3 & 0 & -3 & -5 \\ -2 & -4 & 0 & 6 \end{pmatrix}$$

- What is the order of this matrix?
- Calculate the following:

$$\begin{pmatrix} 1 & 0 & 2 \\ -1 & 1 & 1 \end{pmatrix} \cdot \begin{pmatrix} 1 & 0 \\ 2 & -1 \\ -1 & 3 \end{pmatrix} =$$

Motivating matrices – addition

- Tables of numbers are often useful.
- E.g. number of apples and bananas Alan, Bob and Catherine eat on Monday...

Fruit Monday	Apples	Bananas
Alan	1	4
Bob	0	5
Catherine	3	2

...and on Tuesday.

Fruit Tuesday	Apples	Bananas
Alan	3	2
Bob	5	0
Catherine	3	2

How much have they eaten in total?

Mon + Tues	Apples	Bananas
Alan	4	6
Bob	5	5
Catherine	6	4

 $\begin{pmatrix} 1 & 4 \\ 0 & 5 \\ 3 & 2 \end{pmatrix} + \begin{pmatrix} 3 & 2 \\ 5 & 0 \\ 3 & 2 \end{pmatrix} = \begin{pmatrix} 4 & 6 \\ 5 & 5 \\ 6 & 4 \end{pmatrix}.$

Have "table addition rule":

Only works if tables have same number of rows and columns!

Motivating matrices – multiplication

- Another way of using tables:
- Number of apples and bananas Alan, Bob and Catherine eat in a week:

Fruit in week	Apples	Bananas
Alan	12	21
Bob	13	17
Catherine	18	19

Cost of apples and bananas:

Fruit	Cost (£)
Apples	0.50
Bananas	0.80

- How much does each person spend on fruit in a week?
 - Alan: $12 \times 0.5 + 21 \times 0.8 = 22.8$
 - Bob: $13 \times 0.5 + 17 \times 0.8 = 20.1$
 - Cath: $18 \times 0.5 + 19 \times 0.8 = 24.2$
- See we need "table multiplication rule":

$$\begin{pmatrix} 12 & 21 \\ 13 & 17 \\ 18 & 19 \end{pmatrix} \cdot \begin{pmatrix} 0.5 \\ 0.8 \end{pmatrix} = \begin{pmatrix} 22.8 \\ 20.1 \\ 24.2 \end{pmatrix}.$$

- Position in table is crucial, determines what numbers refer to.
- Number of columns in first table same as number of rows in second.

Motivating matrices – more multiplication

- More complicated problem: saving money by buying unripe fruit.
- Number of apples and bananas Alan,
 Bob and Catherine eat in a week:

Fruit in week	Apples	Bananas
Alan	12	21
Bob	13	17
Catherine	18	19

Cost of ripe and unripe fruit:

Fruit	Cost ripe	Cost unripe
Apples	0.50	0.30
Bananas	0.80	0.40

- What would each person have to spend a week if they bought ripe or unripe fruit?
- Use table multiplication rule twice:

$$\begin{pmatrix} 12 & 21 \\ 13 & 17 \\ 18 & 19 \end{pmatrix} \cdot \begin{pmatrix} 0.5 & 0.3 \\ 0.8 & 0.4 \end{pmatrix} = \begin{pmatrix} 22.8 & 12.0 \\ 20.1 & 10.7 \\ 24.2 & 13.0 \end{pmatrix}.$$

- Again, only works if number of columns in first table is same as number of rows in second!
- How would we determine the cost per person if they bought either ripe or unripe fruit for four weeks?

Examples

Try the following:

$$\begin{pmatrix} 1 & 2 & 4 \\ 5 & 0 & 1 \end{pmatrix} - \begin{pmatrix} 0 & 1 & 2 \\ 2 & -3 & -2 \end{pmatrix} =$$

$$\begin{array}{c} \frac{1}{2} \begin{pmatrix} 2 & 4 \\ -2 & 6 \end{pmatrix} = \end{array}$$

$$\begin{pmatrix} 1 & 2 \\ -1 & 3 \\ 2 & -2 \end{pmatrix} \begin{pmatrix} 2 & 4 \\ -1 & -1 \end{pmatrix} =$$

$$(1 \quad -1 \quad 2) \begin{pmatrix} 0 \\ -1 \\ -1 \end{pmatrix} =$$

Introducing matrices – addition

- These tables are of course matrices.
- A matrix with one row is called a row vector...

 $\vec{\mathbf{r}} = \begin{pmatrix} \mathbf{a} & \mathbf{b} & \mathbf{c} & \mathbf{d} \end{pmatrix}$

...with one column a column vector...

 $\vec{c} = \begin{pmatrix} x \\ y \\ z \end{pmatrix}$

...and with m rows and n columns an $m \times n$ matrix.

$$\mathbf{A} = \begin{pmatrix} \mathbf{A}_{11} & \dots & \mathbf{A}_{1n} \\ \vdots & \ddots & \vdots \\ \mathbf{A}_{m1} & \cdots & \mathbf{A}_{mn} \end{pmatrix}$$

- The dimensions define the order of the matrix (i.e. m × n).
- Matrices are equal if are of same order and all components are same.
- Can add matrices if are of same order.
- Addition performed on corresponding components:

$$\begin{pmatrix} A_{11} & \dots & A_{1n} \\ \vdots & \ddots & \vdots \\ A_{m1} & \cdots & A_{mn} \end{pmatrix} + \begin{pmatrix} B_{11} & \dots & B_{1n} \\ \vdots & \ddots & \vdots \\ B_{m1} & \cdots & B_{mn} \end{pmatrix}$$
$$= \begin{pmatrix} A_{11} + B_{11} & \dots & A_{1n} + B_{1n} \\ \vdots & \ddots & \vdots \\ A_{m1} + B_{m1} & \cdots & A_{mn} + B_{mn} \end{pmatrix}$$

Introducing matrices – multiplication

Matrices can be multiplied by a scalar:

$$\begin{pmatrix} A_{11} & \dots & A_{1n} \\ \vdots & \ddots & \vdots \\ A_{m1} & \dots & A_{mn} \end{pmatrix} = \begin{pmatrix} k A_{11} & \dots & k A_{1n} \\ \vdots & \ddots & \vdots \\ k A_{m1} & \dots & k A_{mn} \end{pmatrix}$$

- The product, AB, of two matrices A and B exists if the number of columns in A is the same as the number of rows in B.
- Rule for multiplication of an m × p matrix by a p × n matrix to give a matrix of order m × n:

$$AB_{ij} = \sum_{k=1}^{p} A_{ik}B_{kj}$$

E.g. for two 2×2 matrices:

$$\begin{pmatrix} a & b \\ c & d \end{pmatrix} \cdot \begin{pmatrix} e & f \\ g & h \end{pmatrix} = \begin{pmatrix} ae+bg & af+bh \\ ce+dg & cf+dh \end{pmatrix}.$$

Einstein summation convention:
sometimes omit "Σ" and assume
summation over repeated indices
(common in books on General
Relativity).

$$AB_{ij} = \sum_{k=1}^{p} A_{ik}B_{kj}$$
$$\rightarrow AB_{ij} = A_{ik}B_{kj}$$

Examples

- Given matrices A, B and C which satisfy C = A + B, which of the following statements is correct?
- $C_{i\,j} = A_{i\,j} + B_{j\,i}.$
- $C_{i\,k} = A_{i\,k} + B_{i\,k}.$
- Matrices E, F and G have order 2×2, 2×4 and 4×2, respectively. Which of the following quantities is defined, EF, EG, FG?
- Express the following matrix as a scalar multiplied by a matrix:

$$\begin{pmatrix}
3 & -6 \\
-9 & 3 \\
-6 & 12
\end{pmatrix}$$

Examples

Multiply the following matrix and vector:

$$\begin{pmatrix}
1 & 2 & -1 \\
0 & -1 & 1 \\
2 & 3 & -2
\end{pmatrix}
\cdot
\begin{pmatrix}
x \\
y \\
z
\end{pmatrix}$$

 Write these simultaneous equations as a matrix multiplying a vector:

2x - y = 12-3x + 2y = 7

$$2y - x + 2z = 12$$

$$-3x + 2y - z + 2 = 7$$

$$z - x + 5y = 0$$

$$2y - z = -3$$

- Is matrix addition commutative, i.e. does $\mathbf{A} + \mathbf{B} = \mathbf{B} + \mathbf{A}$?
- Is matrix multiplication commutative?
- Show matrix multiplication and addition are associative (i.e. A(BC) = (AB)C etc.) for the matrices:

$$\mathbf{A} = \begin{pmatrix} 1 & 0 \\ -1 & 1 \end{pmatrix}, \ \mathbf{B} = \begin{pmatrix} 1 & 2 \\ 2 & -3 \end{pmatrix}, \ \mathbf{C} = \begin{pmatrix} -2 & 1 \\ 0 & 1 \end{pmatrix}$$

Show also that matrix multiplication is distributive over matrix addition for the three matrices A, B and C, i.e.
 A(B + C) = AB + AC and (A + B)C = AC + BC.