Phys108 – Mathematics for Physicists II

- Lecturer:
 - Prof. Tim Greenshaw.
 - Oliver Lodge Lab, Room 333.
 - Office hours, Fri. 11:30...13:30.
 - ♦ Email green@liv.ac.uk
- Lectures:
 - Monday 14:00, HSLT.
 - Wednesday 13:00, HSLT.
 - Thursday 09:00, HSLT.
- Problems Classes:
 - Friday 9:00...11:00.
 - Central Teaching Labs, GFlex.

- Outline syllabus:
 - Matrices.
 - Vector calculus.
 - Differential equations.
 - Fourier series.
 - Fourier integrals.
- Recommended textbook:
 - "Calculus, a Complete Course",
 Adams and Essex, (Pub. Pearson).
- Assessment:
 - ◆ Exam end of S2: 70%.
 - Problems Classes: 20%.
 - ♦ Homework: 10%.

Lecture 1 – Matrices

- In this lecture we will:
 - Motivate the introduction of matrices.
 - Look at matrix addition.
 - Look at multiplication of matrices by a scalar.
 - Look at multiplication of two matrices.

- Some comprehension questions:
- What is the value of the component in row 2 and column 3 of the following matrix?

$$\begin{pmatrix} -1 & 1 & 2 & 0 \\ 3 & 0 & -3 & -5 \\ -2 & -4 & 0 & 6 \end{pmatrix}$$

- What is the order of this matrix?
- Calculate the following:

$$\begin{pmatrix} 1 & 0 & 2 \\ -1 & 1 & 1 \end{pmatrix} \cdot \begin{pmatrix} 1 & 0 \\ 2 & -1 \\ -1 & 3 \end{pmatrix} =$$

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Motivating matrices – addition

- Tables of numbers are often useful.
- E.g. number of apples and bananas Alan, Bob and Catherine eat on Monday...

| Fruit Monday | Apples | Bananas |
|--------------|--------|---------|
| Alan | 1 | 4 |
| Bob | 0 | 5 |
| Catherine | 3 | 2 |

...and on Tuesday.

| Fruit Tuesday | Apples | Bananas |
|---------------|--------|---------|
| Alan | 3 | 2 |
| Bob | 5 | 0 |
| Catherine | 3 | 2 |

■ How much have they eaten in total?

| Mon + Tues | Apples | Bananas |
|------------|--------|---------|
| Alan | 4 | 6 |
| Bob | 5 | 5 |
| Catherine | 6 | 4 |

Have "table addition rule":

$$\begin{pmatrix} 1 & 4 \\ 0 & 5 \\ 3 & 2 \end{pmatrix} + \begin{pmatrix} 3 & 2 \\ 5 & 0 \\ 3 & 2 \end{pmatrix} = \begin{pmatrix} 4 & 6 \\ 5 & 5 \\ 6 & 4 \end{pmatrix}$$

Only works if tables have same number of rows and columns! Motivating matrices – multiplication

Another way of using tables:

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Number of apples and bananas Alan, Bob and Catherine eat in a week:

| Fruit in week | Apples | Bananas |
|---------------|--------|---------|
| Alan | 12 | 21 |
| Bob | 13 | 17 |
| Catherine | 18 | 19 |

Cost of apples and bananas:

| Fruit | Cost (£) |
|---------|----------|
| Apples | 0.50 |
| Bananas | 0.80 |

- How much does each person spend on fruit in a week?
 - Alan: $12 \times 0.5 + 21 \times 0.8 = 22.8$
 - Bob: $13 \times 0.5 + 17 \times 0.8 = 20.1$
 - Cath: $18 \times 0.5 + 19 \times 0.8 = 24.2$
- See we need "table multiplication rule":

$$\begin{pmatrix} 12 & 21 \\ 13 & 17 \\ 18 & 19 \end{pmatrix} \cdot \begin{pmatrix} 0.5 \\ 0.8 \end{pmatrix} = \begin{pmatrix} 22.8 \\ 20.1 \\ 24.2 \end{pmatrix}.$$

- Position in table is crucial, determines what numbers refer to.
- Number of columns in first table same as number of rows in second.

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Motivating matrices – more multiplication

- More complicated problem: saving money by buying unripe fruit.
- Number of apples and bananas Alan, Bob and Catherine eat in a week:

| Fruit in week | Apples | Bananas |
|---------------|--------|---------|
| Alan | 12 | 21 |
| Bob | 13 | 17 |
| Catherine | 18 | 19 |

Cost of ripe and unripe fruit:

| Fruit | Cost ripe | Cost unripe |
|---------|-----------|-------------|
| Apples | 0.50 | 0.30 |
| Bananas | 0.80 | 0.40 |

- What would each person have to spend a week if they bought ripe or unripe fruit?
- Use table multiplication rule twice:

$$\begin{pmatrix} 12 & 21 \\ 13 & 17 \\ 18 & 19 \end{pmatrix} \cdot \begin{pmatrix} 0.5 & 0.3 \\ 0.8 & 0.4 \end{pmatrix} = \begin{pmatrix} 22.8 & 12.0 \\ 20.1 & 10.7 \\ 24.2 & 13.0 \end{pmatrix}.$$

- Again, only works if number of columns in first table is same as number of rows in second!
- How would we determine the cost per person if they bought either ripe or unripe fruit for four weeks?

Examples

- Try the following:
- $\frac{1}{2}\begin{pmatrix} 2 & 4 \\ -2 & 6 \end{pmatrix} =$

Introducing matrices – addition

- These tables are of course matrices.
- A matrix with one row is called a row vector...

$$\vec{r} = (a \quad b \quad c \quad d)$$

...with one column a column vector...

$$\vec{c} = \begin{pmatrix} x \\ y \\ z \end{pmatrix}$$

...and with m rows and n columns an $m \times n$ matrix.

$$\mathbf{A} = \begin{pmatrix} \mathbf{A}_{11} & \dots & \mathbf{A}_{1n} \\ \vdots & \ddots & \vdots \\ \mathbf{A}_{m1} & \dots & \mathbf{A}_{mn} \end{pmatrix}$$

- The dimensions define the order of the matrix (i.e. $m \times n$).
- Matrices are equal if are of same order and all components are same.
- Can add matrices if are of same
- Addition performed on corresponding components:

$$\begin{split} &\begin{pmatrix} A_{11} & \dots & A_{1n} \\ \vdots & \ddots & \vdots \\ A_{m1} & \dots & A_{mn} \end{pmatrix} + \begin{pmatrix} B_{11} & \dots & B_{1n} \\ \vdots & \ddots & \vdots \\ B_{m1} & \dots & B_{mn} \end{pmatrix} \\ &= \begin{pmatrix} A_{11} + B_{11} & \dots & A_{1n} + B_{1n} \\ \vdots & \ddots & \vdots \\ A_{m1} + B_{m1} & \dots & A_{mn} + B_{mn} \end{pmatrix} \end{split}$$

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Introducing matrices – multiplication

Matrices can be multiplied by a

scalar:
$$\begin{pmatrix}
A_{11} & \dots & A_{1n} \\
\vdots & \ddots & \vdots \\
A_{m1} & \dots & A_{mn}
\end{pmatrix} = \begin{pmatrix}
k A_{11} & \dots & k A_{1n} \\
\vdots & \ddots & \vdots \\
k A_{m1} & \dots & k A_{mn}
\end{pmatrix}$$

$$\begin{pmatrix}
a & b \\
c & d
\end{pmatrix} \cdot \begin{pmatrix}
e & f \\
g & h
\end{pmatrix} = \begin{pmatrix}
ae + bg & af + bh \\
ce + dg & cf + dh
\end{pmatrix}$$

$$\vdots & \ddots & \vdots \\
k A_{m1} & \dots & k A_{mn}$$

$$\bullet \quad \text{Einstein summation convention:}$$

- The product, AB, of two matrices A and B exists if the number of columns in A is the same as the number of rows in B.
- Rule for multiplication of an $m \times p$ matrix by a $p \times n$ matrix to give a matrix of order $m \times n$:

$$AB_{ij} = \sum_{k=1}^{p} A_{ik} B_{kj}$$

E.g. for two 2×2 matrices:

$$\begin{pmatrix} a & b \\ c & d \end{pmatrix} \cdot \begin{pmatrix} e & f \\ g & h \end{pmatrix} = \begin{pmatrix} ae + bg & af + bh \\ ce + dg & cf + dh \end{pmatrix}$$

sometimes omit " Σ " and assume summation over repeated indices (common in books on General Relativity).

$$AB_{ij} = \sum_{k=1}^{p} A_{ik} B_{kj}$$

$$\rightarrow AB_{ij} = A_{ik}B_{kj}$$

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Examples

- Given matrices A, B and C which satisfy C = A + B, which of the following statements is correct?
- $C_{ij} = A_{ij} + B_{ji}.$
- $C_{ik} = A_{ik} + B_{ik}.$
- Matrices E, F and G have order 2 × 2, 2 × 4 and 4 × 2, respectively. Which of the following quantities is defined, EF, EG, FG?
- Express the following matrix as a scalar multiplied by a matrix:

$$\begin{pmatrix} 3 & -6 \\ -9 & 3 \\ -6 & 12 \end{pmatrix}$$

Examples

• Multiply the following matrix and vector:

$$\begin{pmatrix} 1 & 2 & -1 \\ 0 & -1 & 1 \\ 2 & 3 & -2 \end{pmatrix} \cdot \begin{pmatrix} x \\ y \\ z \end{pmatrix}$$

- Write these simultaneous equations as a matrix multiplying a vector:
- 2x y = 12-3x + 2y = 7
- 2y-x+2z=12 -3x+2y-z+2=7 z-x+5y=0 2y-z=-3

- Is matrix addition commutative, i.e. does A + B = B + A?
- Is matrix multiplication commutative?
- Show matrix multiplication and addition are associative (i.e. A(BC) = (AB)C etc.) for the matrices:

$$\mathbf{A} = \begin{pmatrix} 1 & 0 \\ -1 & 1 \end{pmatrix}, \mathbf{B} = \begin{pmatrix} 1 & 2 \\ 2 & -3 \end{pmatrix}, \mathbf{C} = \begin{pmatrix} -2 & 1 \\ 0 & 1 \end{pmatrix}$$

Show also that matrix multiplication is distributive over matrix addition for the three matrices A, B and C, i.e.
A(B+C) = AB + AC and
(A+B)C = AC + BC.

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